

Inclusion Checklist

Compiled from "The Principal's Handbook for Leading Inclusive Schools," "The Preschool Inclusion Toolbox," and Head Start Center for Inclusion.

#	<u>Item</u>	<u>Notes</u>	<u>Description</u>
<i>MEMBERSHIP</i>			
1	Do all the children have classroom jobs or responsibilities?		
2	Do all children have a cubby or place to put their coat and backpack?		
3	Do all children have a seat at circle that includes all the items their classmates have like a carpet square and name tag?		
4	During regular activities are all children in a similar position to their classmates (i.e. my classmates are standing- I am standing, etc.)?		
5	Is there something all children know how to use and can use independently in each learning center?		
6	Teachers facilitate classroom friendships.		What strategies do the teachers use to facilitate friendships?
7	Friendships throughout the classroom are evident regardless of disability label.		What kinds of friendships exist?
8	Teachers use cooperative learning strategies.		What strategies are implemented?
9	Students interact with a variety of other students in the classroom.		What kinds of interactions occur?
10	Teachers provide opportunities for students to tutor and mentor each other.		Where are these located and what materials are in that space?
11	Students are taught and supported by peers.		What learning activities do students engage in throughout different parts of the room?

INCLUSION

12	Teachers/staff provide intentional, sufficient, and supported interactions between peers with and without disabilities.		
13	There are a sufficient number of peer models.		
14	Teachers/staff provide necessary supports to individual children.		
15	Teachers/staff make individual adaptations to all daily activities and routines when necessary for individual children.		
16	Teachers/staff provide a sufficient number of embedded instructional trials to children to address the complete learning cycles (acquisition, fluency, generalization, and maintenance).		
17	Teachers/staff provide intentional encouragement of family involvement, engagement, and participation in the assessment, intervention, and evaluation processes for children.		
18	Staff use an evaluation process that measures the implementation fidelity of interventions to ensure that practitioners are using evidence-based practices.		

ENVIRONMENT

19	Students with disabilities are not all seated together.		Where are students with disabilities seated?
20	Students are provided with choices in where they are seated.		
21	All students are equally spaced throughout the classroom.		What types of seating arrangements are used throughout the lesson?
22	Student work and art are displayed throughout the classroom.		What do the walls of the classroom look like?
23	Student-written rules, calendars, agendas, and so forth are present in the classroom.		In what other ways is student pride evident in the classroom?
24	Quiet areas are available for students.		Where are these located and what materials are in that space?
25	The classroom space is divided up by learning activity.		What learning activities do students engage in throughout different parts of the room?
26	Designated space exists for students to engage in movements.		What sensory materials are in the space?
27	Teachers provide all students with necessary materials.		What materials are used and are they adapted for student needs?
28	Students have easy access to their accommodations and communication devices.		What accommodations are used and what communication devices are present in the classroom?
29	Teachers use language and tone that is positive and respectful toward students.		What kinds of verbal interactions take place?
30	Teachers use language and tone that is professional and respectful with other adults.		What kinds of verbal interactions take place about and between adults?
31	Is the classroom environment set up so that all children can physically get to and participate in activities?		
32	Can all children physically get to all the activities in the classroom (reach into the sensory table, get toys from the shelves)?		

