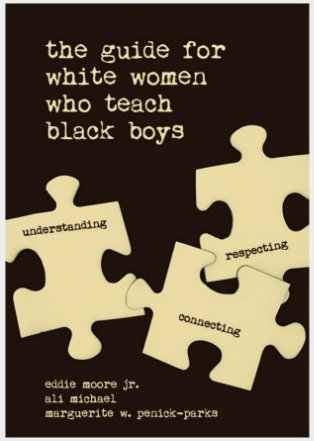

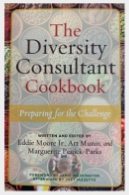

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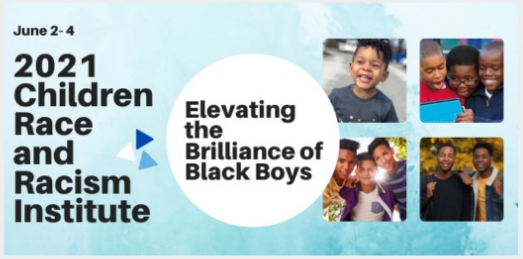
Pronouns: He/Him #BecomingAntiRacist



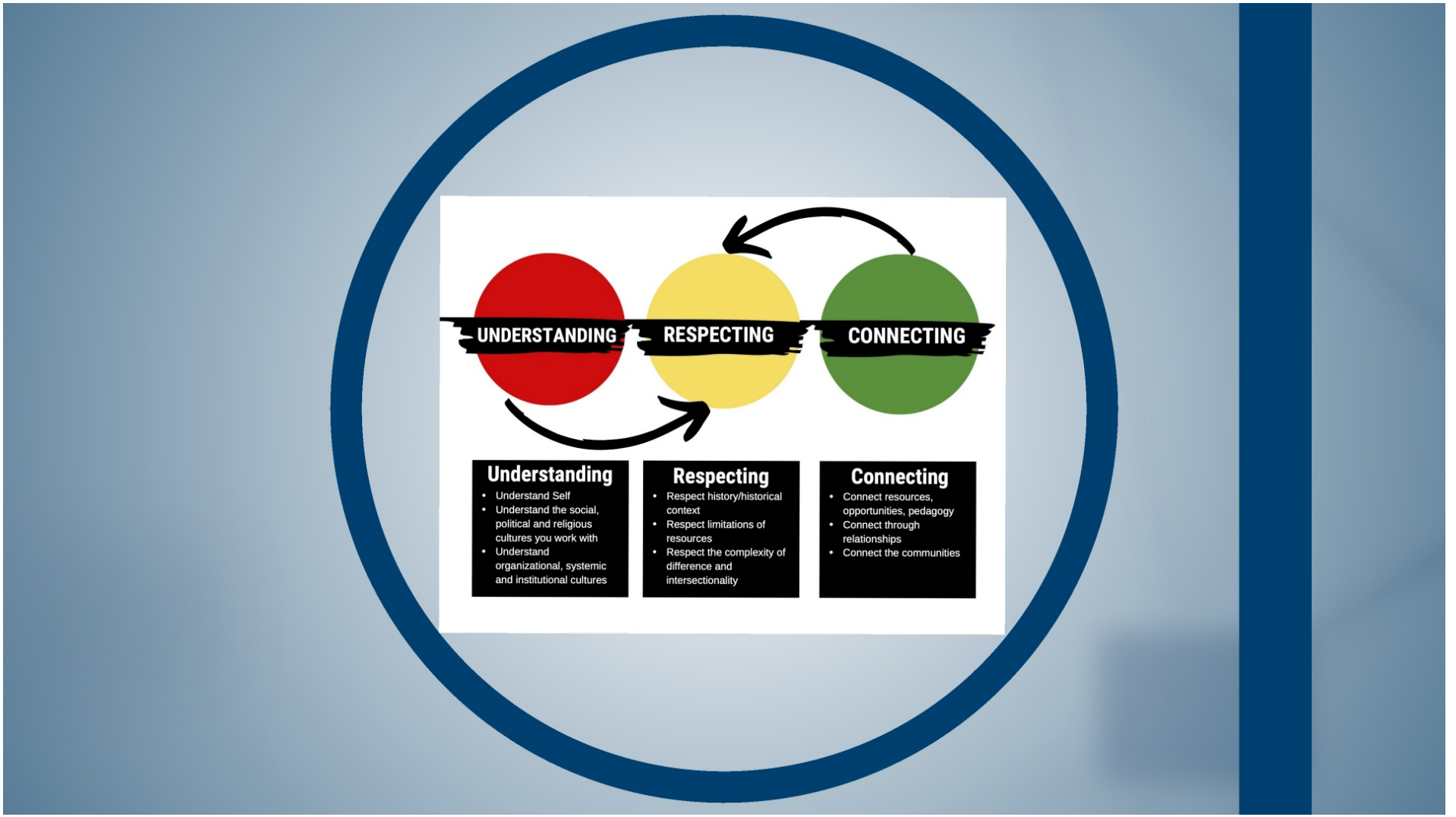
#NowIsTheTime
#KnowMoore
#DoMoore

CORWIN
A SAGE Company

www.teachblackboys.com

Understanding | Respecting | Connecting

@WWGTBB @eddieknowsmoore
@WWGTBB @eddiemoorejr
@teachblackboys @eddiemoorejr


UNDERSTANDING
RESPECTING
CONNECTING
Understanding
Understand Self
Understand the social, political and religious cultures you work with
Understand organizational, systemic and institutional cultures
Respecting
Respect history/historical context
Respect limitations of resources
Respect the complexity of difference and intersectionality
Connecting
Connect resources, opportunities, pedagogy
Connect through relationships
Connect the communities

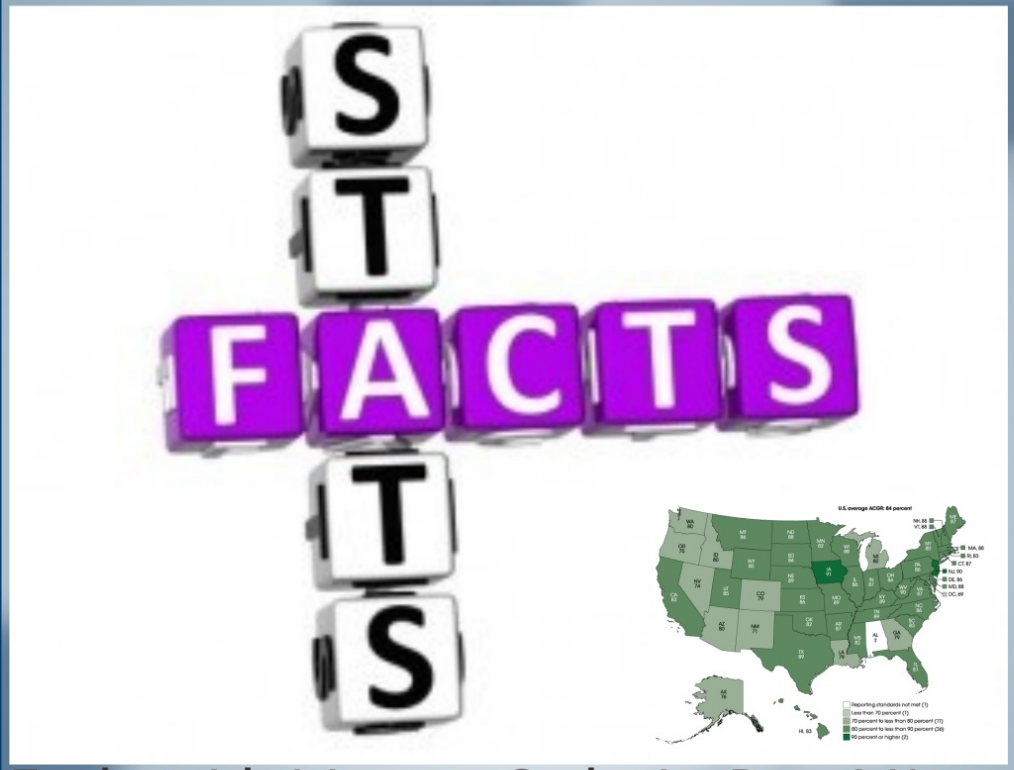
I hope that you allow this book to empower you so that you can in turn, empower Black boys and young men to act in strategic opposition to what their society's greatest institutions were designed to have them do—fail. Instead, you can empower our Black boys and young men to dream, develop, excel, achieve, thrive, and lead. **You can educate them To Be Young Gifted and Black**!

- Glenn Singleton, introduction to *A Guide for White Women Who Teach Black Boys*

#WWGTBB/ @WWGTBB

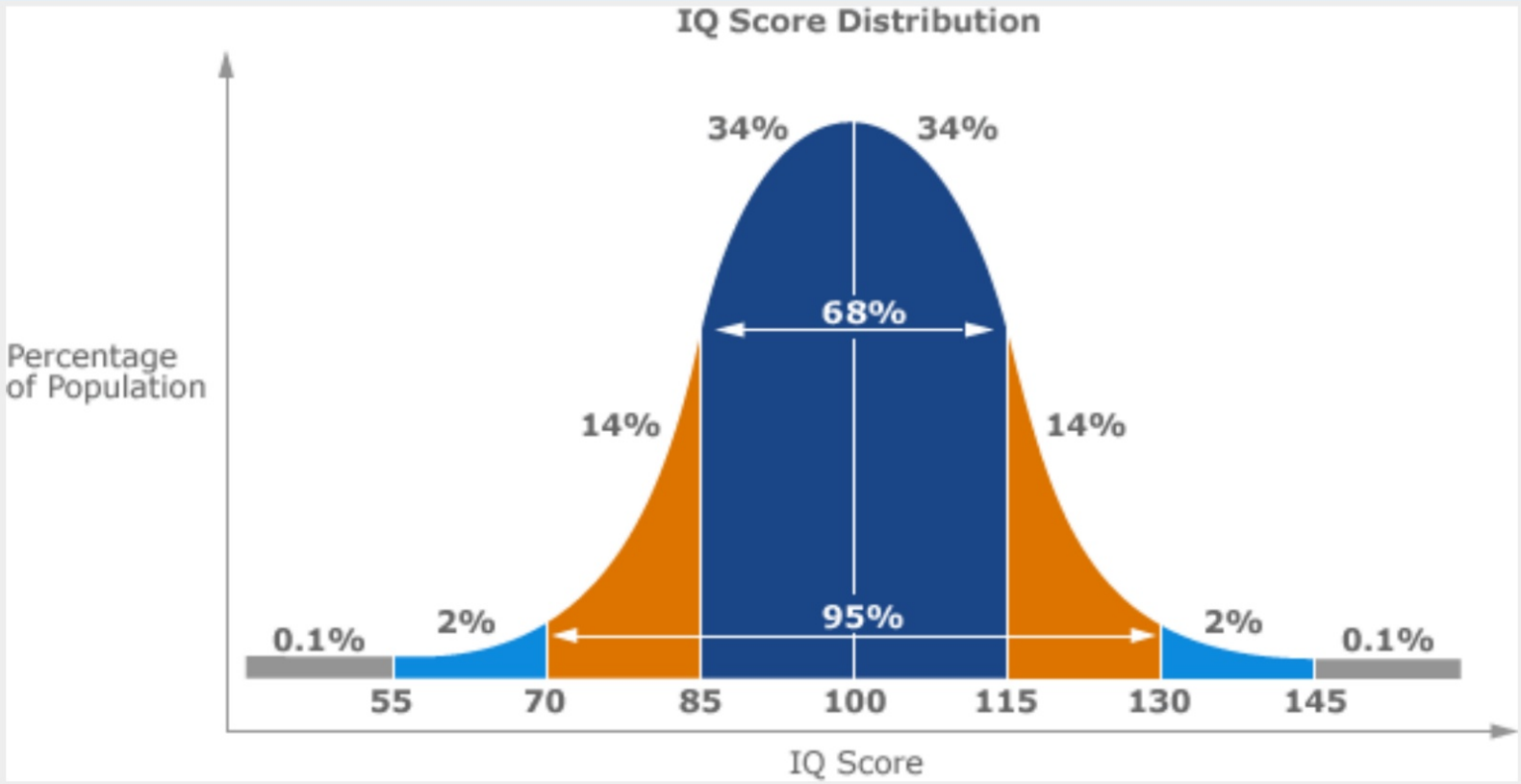
#realpeople #realchallenges #realsolutions

Kahoot!
https://play.kahoot.it/#/?quizId=8fc56e54-6faf-4b88-b1b3-a78a52b44e34



Teachers, Administrators, Graduation Rates & Moore

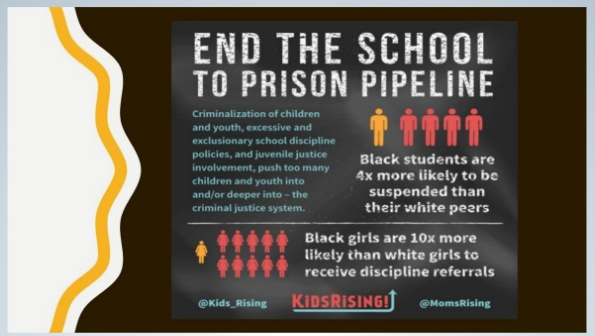
http://blackboysreport.org/interactive-map-dashboard/

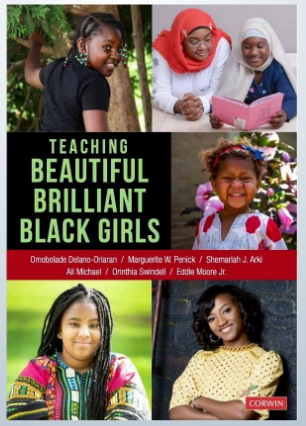


https://projects.propublica.org/miseducation/

Deficit Language

"...kids that don't fit the traditional mold are seen as 'those' kids."
"...the parents don't care."
"...they [parents and students] just don't care."
"Only 27% of teachers agreed that students of color are 'encouraged to enroll in advanced placement and honors classes."
"Discipline is a result of how the kids were raised."
"...that person doesn't fit here."


END THE SCHOOL TO PRISON PIPELINE
Criminalization of children and youth, excessive and exclusionary school discipline policies, and juvenile justice involvement, push too many children and youth into and/or deeper into – the criminal justice system.
Black students are 4x more likely to be suspended than their white peers
Black girls are 10x more likely than white girls to receive discipline referrals
@Kids_Rising
KIDSRISING!
@MomsRising


TEACHING
BEAUTIFUL
BRILLIANT
BLACK GIRLS
Omobolade Delano-Oriaran / Marguerite W. Penick / Shemariah J. Arki
Ali Michael / Orinthia Swindell / Eddie Moore Jr.
CORWIN

State of the White Teacher

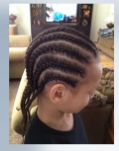
*QR codes
(from the back of the book)

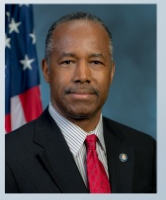
Dodgers

Respect. Grit. Excellence.

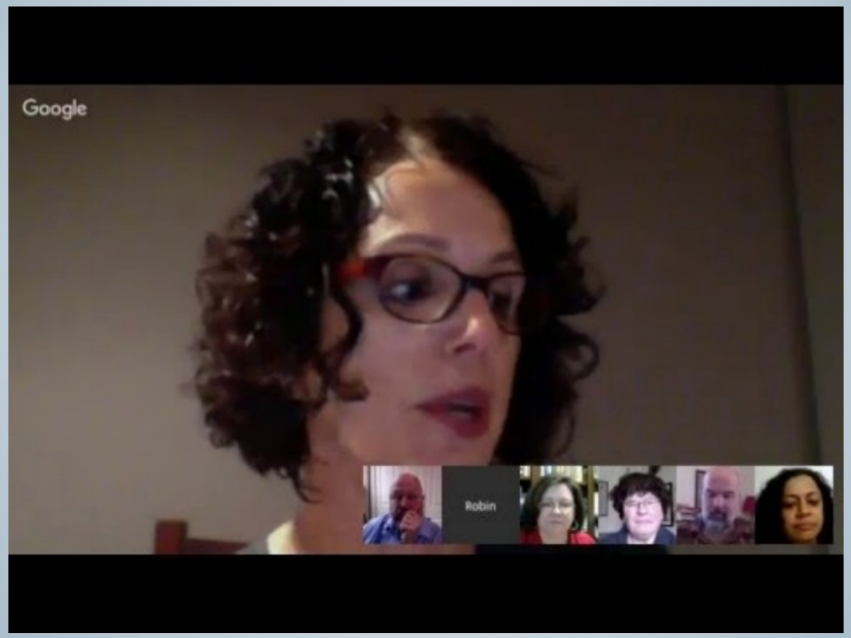
#5BlackWomen

#RealSkills #RealIssues





Understanding White Fragility



Robin Di Angelo, teacher educator, researcher and scholar of Whiteness. Ch. 8: What Does it Mean to be a White Teacher?

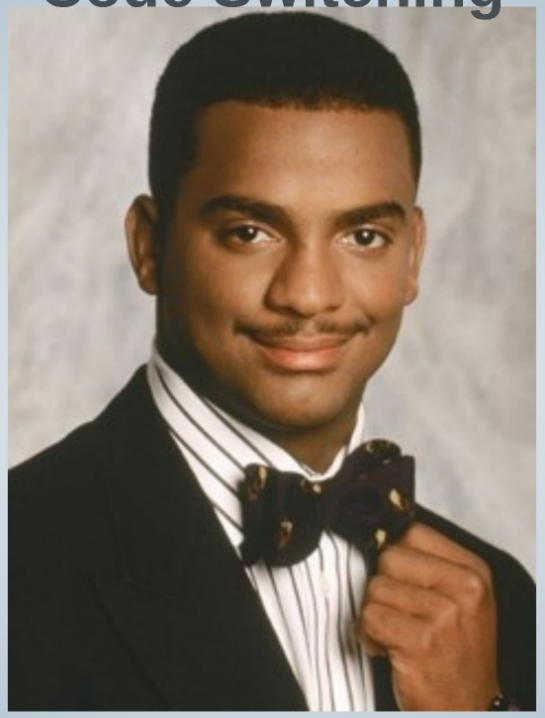
Moore Powerful/Moore Dangerous?

Diversity is not about who fills the space but who controls the space- Debby Irving

or

#WWTBB/ #TBBBG

Code Switching



#Listen2Brothas

https://www.mynamemyidentity.org/

Black Boy Box

*QR codes
(from the back of the book)

The Formula = Skill! Will! Thrill!

2+2=___

The Formula

2+2=___

CH. 17 / p.164
BLACK EXCELLENCE AND WHITE PRIVILEGE

CH. 18 / p. 171
BLACK BOYS AND THEIR RACIAL IDENTITY:
- **LEARNING HOW THEY FIT INTO SOCIETY AND IN YOUR CLASSROOM**

CH. 19 / p. 180
TEACHING BLACK BOYS DURING CHILDHOOD:
- **A COUNTER NARRATIVE AND CONSIDERATIONS**

CH. 21 / p. 196
The N!GGA(ER) IN ME

CH. 27 / 248
Connecting With Black Students & Parents

#WWGTBB/ @WWGTBB

Portfolio of Action

https://www.eddiemoorejr.com/21-day-racial-equity-habit-building-challenge-educator

PisTaMistic

#MakeItHappen

GLENN E. SINGLETON
COURAGEOUS CONVERSATIONS ABOUT RACE
THIRTEEN WAYS of LOOKING at a BLACK BOY
RAISING RACE QUESTIONS
Whiteness & Inquiry in Education
Ali Michael
Everyday White People Confront Racial & Social Injustice
15 Stories
WHITE FRAGILITY
WHY IT'S SO HARD FOR WHITE PEOPLE TO TALK ABOUT RACISM
ROBIN DIANGELO
Understanding, Respecting, & Connecting
THE WHITE PRIVILEGE CONFERENCE
#WPC21Mesa
We Can't Teach What We Don't Know
White Teachers, Multiracial Schools
Gary R. Howard
Reni Eddo-Lodge
WHY I'M NO LONGER TALKING TO WHITE PEOPLE ABOUT RACE
THE HISTORY OF WHITE PEOPLE
NELL IRVIN PAINTER
The Unspoken Truth of Our Racial Divide
WHITE RAGE
CAROL ANDERSON
the guide for white women who teach black boys
waking up white
RAISING WHITE KIDS
JENNIFER HARVEY
AMERICAN PROMISE
Culturally Responsive Teaching & THE BRAIN
Zaretta Hammond
Black Children's Books and Authors
Our stories matter.
JONATHAN M. METZL
DYING OF WHITENESS
We Can't Teach What We Don't Know
White Teachers, Multiracial Schools
third edition
Gary R. Howard
Foreword by Sonia Nieto
TA-NEHISI COATES
BETWEEN THE WORLD AND ME
VISIBLE LEARNING FOR TEACHERS
MAXIMIZING IMPACT ON LEARNING
JOHN HATTIE
THE WHITE RACIAL FRAME
JOE R. FEAGIN
WHAT HAPPENS WHEN WE TALK HONESTLY ABOUT RACISM IN AMERICA
BACK LASH
GEORGE YANCY
FOREWORD BY CORNEL WEST

Book Resources

Children's Cooperative Book Center
https://ccbc.education.wisc.edu
Colours of Us
http://coloursofus.com
We Need Diverse Books
http://weneeddiversebooks.org
American Indians in Children's Literature
https://americanindiansinchildrensliterature.blogspot.com

https://www.amazon.com/gp/product/B08QLFSG1L?pf_rd_r=M7P1FARX1N5CN38KGVXT&pf_rd_p=9d9090dd-8b99-4ac3-b4a9-90a1db2ef53b